**Teacher’s Guide: Nanotechnology Reading Review**

INTRODUCTION:

In this lesson, students will continue their introduction to the field of nanotechnology. There are 2 versions of this lesson available: Version 1 is a shorter, less advanced reading passage written specifically for students. Version 2 is a longer reading, written for National Geographic magazine. This lesson can be further adjusted by using reading partners or it could be assigned as homework.

TIME: 30 min or homework

MATERIALS:

* Reading Passage (Version 1 or 2)
* Student Reading Review (Version 1 or 2)

PROCEDURE:

1. Have students read the appropriate passage, in pairs or on their own, and then complete the reading review.
2. Remind students that they should read the entire passage before completing the reading review. (You may choose to pass out the reading first, and the review questions after a few minutes to ensure students read the passage rather than skim for the answers.)